

The background features a gradient from light green at the top to dark blue at the bottom. On the left side, there is a large, semi-circular number line with tick marks and numbers ranging from 140 to 260. Several circular patterns, some solid and some dashed, are scattered across the background, some containing arrows. The text is positioned on the right side of the image.

# SECOND GRADE TRANSITION NIGHT

JULIE NOBLITT, PAIGE WALTON, CHARMAIN WARREN,  
AND CHARLENE MARTIN

# Hominy Valley Elementary School

- Positive Behavior Incentive Support
- Building and Facilities
- Community support
  - Day of Caring
  - Connect Enka, bike to school
  - Asheville Greenworks
  - Home Depot
  - Renee Lampola with Solange
- 100% highly qualified staff
- STEM focus
- After School activities
  - YMCA Soccer and Basketball
  - Lango Spanish Club
  - Engineering Club
  - Bricks for Kidz
  - Turbo Kidz
  - Garden Club
  - Battle of the Books
  - Chorus



# ELA: ENGLISH LANGUAGE ARTS

- \*90 minute block every day
- \* ELA Units (6 week units)
- \*60% of our reading is non-fiction
- \* Text dependent questions
- \*Central Message, how a character responds to major events





# Writing:

**Narrative-** well elaborated sequence of events with details, actions, feelings, dialogue

**Informative-** introduce a topic, use facts and definitions to develop points, conclusion

**Opinion-** introduce the topic, state opinion, supply reasons to support the opinion, conclusion

- Journals
- Integrated across all subject areas!



# SOCIAL STUDIES



- Social Studies is integrated into the ELA block
- Content is covered through the use of high quality literature
- Social studies themed ELA units



# MATH

## Concepts from 1<sup>st</sup> grade to maintain

- Understanding of strategies for computation of addition and subtraction within 20
- Develop an understanding of whole number relationships and place value, including groups in tens and ones
- Develop an understanding of linear measurement and measuring lengths as iterating length units
- Reasoning about attributes of, and composing and decomposing geometric shapes.

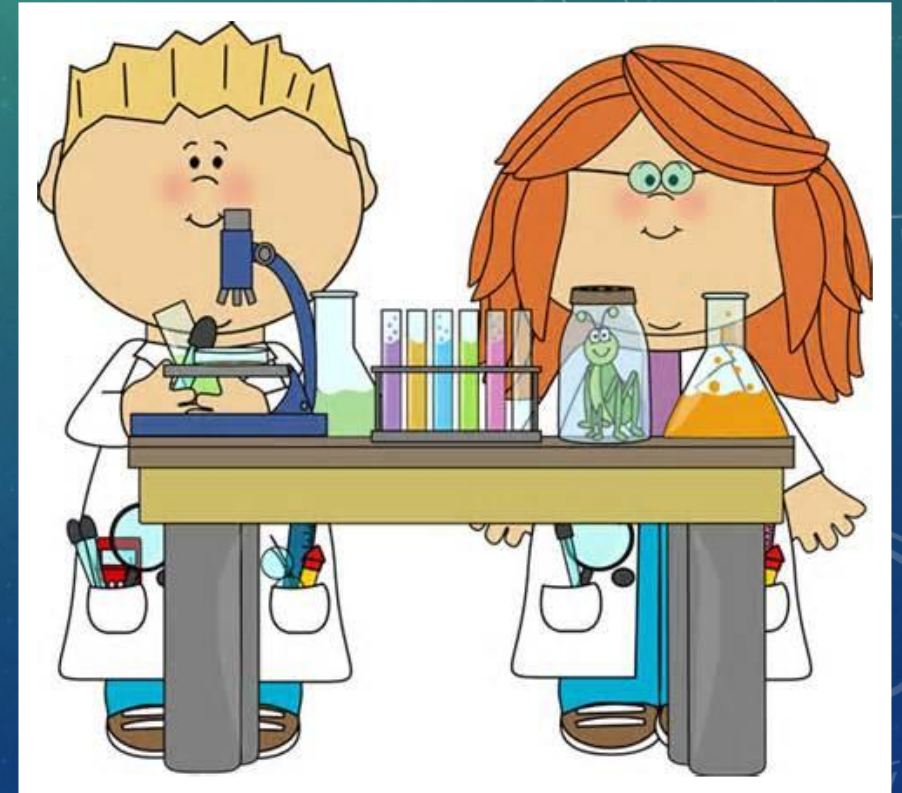
## Major 2<sup>nd</sup> grade math concepts

- Extending understanding of base-ten notation
- Building fluency with addition and subtraction within 999
- Using standard units of measure
- Describing and analyzing shapes.

[Buncombe County Mathematics website](#)

# SCIENCE

- Understand the relationship between sound and vibrating objects
- Understand properties of solids and liquids and the changes they undergo
- Understand patterns of weather and factors that affect weather
- Understand animal life cycles
- Remember that organisms differ from or are similar to their parents based its characteristics



# Positive Behavior Incentive Support: SPORT

- Safe, Positive, On task, Respectful, Team Player
- SPORT tickets
- grade level reward every 9-weeks
- one student per class recognition during 9-week celebration

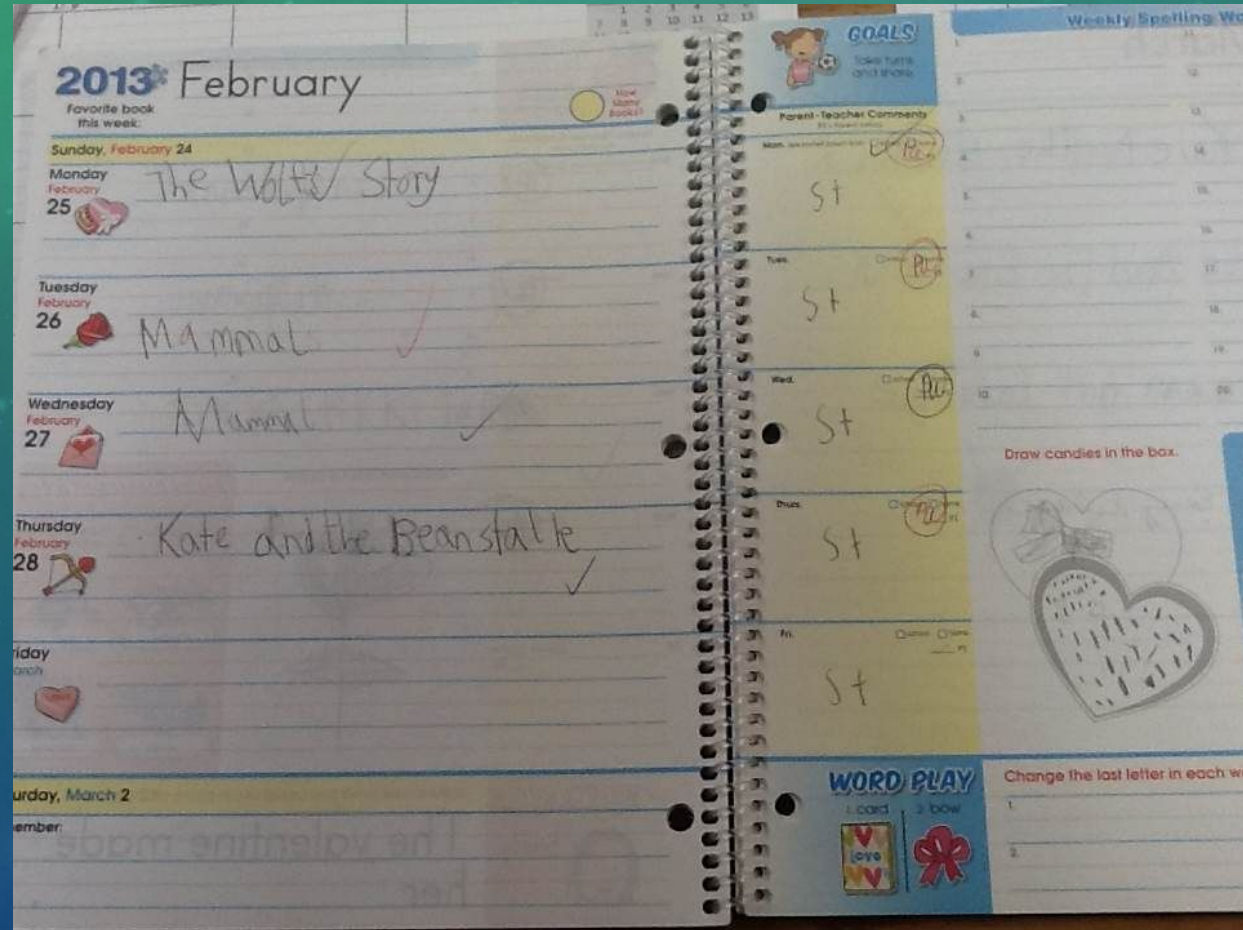
CATEGORY	4	3	2	1
<b>Academics</b>	All assignments show evidence that time and thought were put into it.	Most assignments show evidence that time and thought were put into it.	Some assignments may show some evidence that time and thought were put into it.	Assignments do not show evidence that time and thought were put into it and/or missing.
<b>Attendance</b>	No absences or tardies	No unexcused absences or tardies	A minimum of excused/ unexcused absences or tardies	An excess of absences or tardies
<b>Attitude</b>	Consistently on task behavior as represented in the S.P.O.R.T matrix.	Tier 1: Behaviors are minor rule violations that will result in an immediate verbal correction with a possible consequence	Tier 2: Repeated Tier 1 behavior. May result in a written notice signed by and shared with the student's parent.	Tier 3: Behavior that is both disruptive and unsafe. May result in an office referral and will not be tolerated.



# WHAT WILL BE NEW NEXT YEAR?

- Instruction begins at 7:30.
- Due to early lunch, no snack time
- No full time assistant
- Agenda book will not be in the 1-inch binder
- Book of choice nightly, no assigned night readers

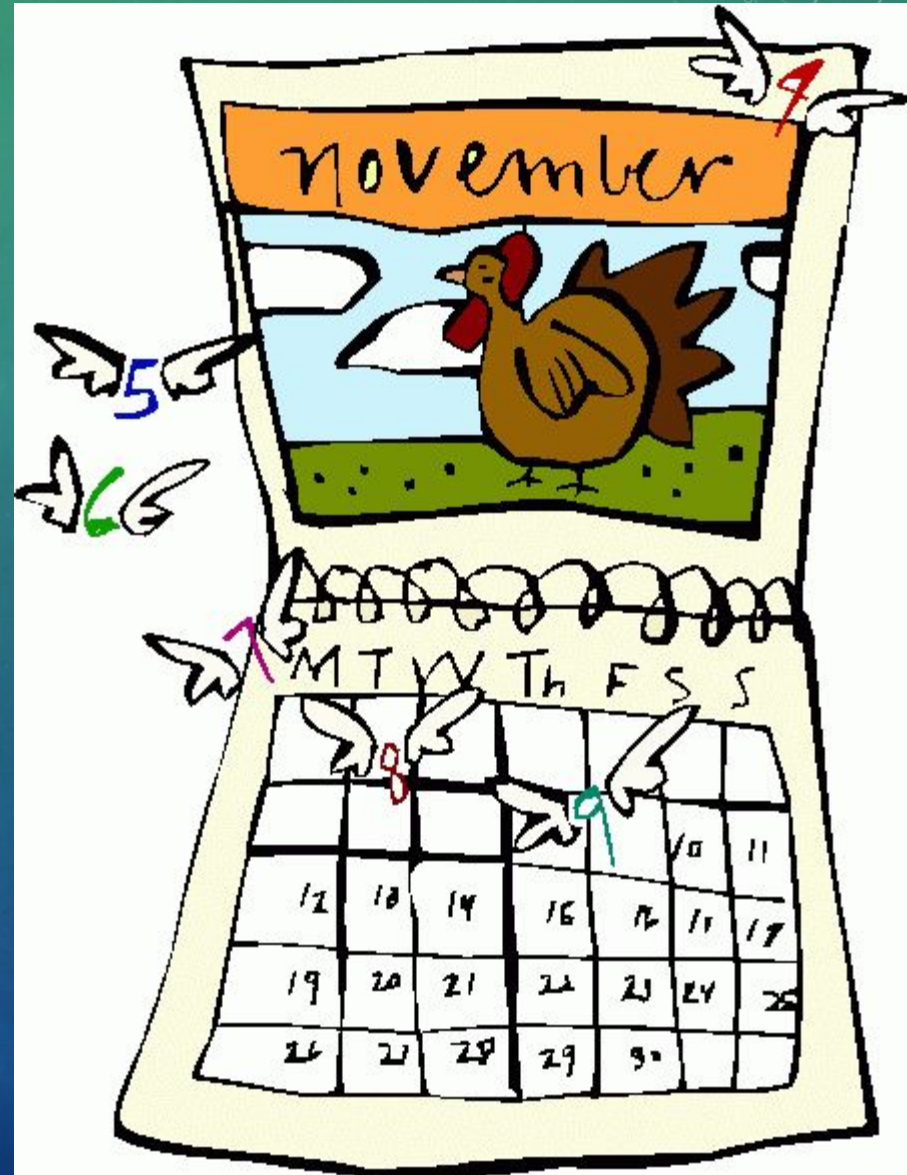
# AGENDA SAMPLE





# SAMPLE SCHEDULE

7:30 Math  
8:30 JET time  
9:25 Specials  
10:20 Content  
10:50 Lunch  
11:30 ELA block  
1:00 Math Talk  
1:35 Recess  
2:10 Dismiss





# OVER THE SUMMER

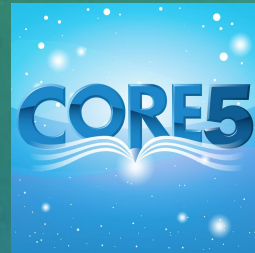


- Continue to read a variety of books and genres
  - Kids who don't read over the summer tend to drop two reading levels
- Public library summer reading program
- Keep a journal (write!)
- Practice combinations of 10s and doubles

# THERE'S AN APP FOR THAT!



Common  
Core



Lexia Core



Epic!



Prodigy